

Tips for using the unit openers in Grammar Explorer

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Striking photos can capture your students' interest and imagination. The following are ways you can use the unit openers in *Grammar Explorer*.

Spark Conversation about the Unit Theme

Each unit has a theme that is carried throughout the lessons. The unit opener expresses that theme in a variety of ways. Ask students questions about the photo and the theme: *What is in the photo? Where is it? Who are the people? How do they know each other? Where are they? How does it relate to the unit theme?* Or for lower levels, ask them to list words to describe the photo and the theme. For example:

Level 1, Unit 1, page 2-3: *People*

Who: Father and son

Where: in the countryside

What are they doing? going to school, riding a bicycle

How does it relate to the theme? People from around the world, family



Level 2, Unit 8, page 204-205: *Consumer Society*

What: a lot of old cars, trash

Where: junkyard

How does it relate to the theme? People buy, sell, and throw away a lot.



Level 3, Unit 6, page 142-143: *Wellness*

What: girls swinging, talking, laughing

Where: outside, on a playground;

How does it relate to the unit theme? Play, being outside is healthy.



Assess Knowledge of New Grammar

Check students' current ability to use the unit grammar. Do not teach the grammar or correct it at this point. Let them speak freely about the photo and note any issues. For example:

Level 1, Unit 10, pages 308-309

Grammar: Adjectives and Adverbs

To determine students' knowledge of adjectives, ask students to describe the feelings of the diver (calm, scared, confused, nervous); to describe the whale (big, curious, scary, gentle). Put answers on the board.



Level 2, Unit 13, pages 348-349

Grammar: Modals

Ask students if they can complete the rules/advice. You can write them on the board or dictate them and provide the modal options (*must, have to, must not, don't have to, should, shouldn't*).

1. A person _____ be strong to practice Capoeira.
2. In Capoeira, you _____ obey the rules.
3. A person _____ wear a shirt to practice Capoeira.
4. You _____ eat a lot before you practice Capoeira.



Level 3, Unit 2, pages 30-31

Grammar: Review of Present Perfect

To check their knowledge, ask students to complete sentences using their own ideas.

1. The jumper in red has never _____.
2. These guys haven't _____ since yesterday.
3. These guys have been _____ for many months.
4. The jumper in purple _____ for many days.



Review and Practice Previously Learned Grammar

Each unit opener provides an opportunity to review one or more of the tenses learned. Question forms are especially challenging for students. As in the first section above, ask students questions about the photo to answer or guess. To make it more challenging as they progress, have students write questions about the photos themselves. Don't answer until their question form is accurate.